

### Student Achievement Plan: Superior North CDSB

2022-2023 Academic Year	2021-2022 Academic Year																															
<b>Achievement of Learning Outcomes in Core Academic Skills</b>	<b>Preparation of Students for Future Success</b>	<b>Student Engagement &amp; Well-Being</b>																														
<b>Goal: Improve students' literacy learning and achievement</b>	<b>Goal: Improve students' graduation rates and preparedness for future success</b>	<b>Goal: Improve students' participation in class time and learning</b>																														
Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.	Measure: % of students graduating with an OSSD within five years of starting Grade 9 Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.	Measure: % of students in Grades 4-12 who were suspended at least once																														
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<b>Goal: Improve students' math learning and achievement</b>	<b>Measure: % of students who earn 16 or more credits by the end of Grade 10</b>	<b>Measure: % of students in Grades 4-12 whose individual attendance rate is equal to or greater than 90 percent</b>																														
Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math	Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent																														
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<b>Goal: Improve student well-being</b>	<b>Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)</b>	<b>Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health</b>																														
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
<b>Achievement of Learning Outcomes in Core Academic Skills, 2022-2023</b>					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:	Board Specific Student Population of Focus			Literacy 42% Report Cards - Early Literacy Assessment 37%
	Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing	58%	73%		
Goal: Improve students' math learning and achievement	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	#N/A	85%		<b>Literacy:</b> Closely monitor marker students' progress through a collection of data sources (e.g. Report Card Data, Acadience Screening, Diagnostics). Continue to support teacher learning on the Science of Reading and the implementation of the new revised Language Curriculum. Provide ongoing professional development to principals and educators to inform literacy interventions in their programming in response to emerging student needs. Provide ongoing support to parents in supporting their child's literacy development and progress. <b>Mathematics:</b> Fidelity to the Math Action Plan through ongoing monitoring of marker students' progress and the collection of timely data to inform student intervention and next steps. Continue to increase principal instructional leadership and educator Math content knowledge through engagement with a nationally recognized math consultant. Provide ongoing support to parents in supporting their child(ren)'s Math learning.
	% of students who meet or exceed the provincial standard on:	Board Specific Student Population of Focus			
	Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math	44%	60%		
		32%	50%		
		#N/A	54%		
<b>Preparation of Students for Future Success, 2021-2022</b>					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	#N/A	80%		
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	#N/A	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	#N/A	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	#N/A	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
<b>Student Engagement &amp; Well-Being, 2021-2022</b>					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	19.5%	52.6%	Board Specific Student Population of Focus	<b>Student Engagement:</b> Educate families and schools on attendance protocol & procedures; such as excused absences and providing documentation to support data accuracy. Implement attendance prevention programs to support student's presence at school (e.g. token economy/attendance competitions/incentives & rewards). Attendance Counselling referrals will continue to engage families and partners through a preventative lens to support overall student wellbeing. Ensure regular communication and implement family engagement opportunities to promote the importance of regular attendance. Continue to support safe and healthy schools through an emphasis on progressive discipline, restorative practices and other prevention strategies. Note: Attendance data is from September 2023 til
	% of students in Grades 4-12 who were suspended at least once	0.56%	3.32%	Focus	
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

**#N/A: Not applicable**

This indicator is not applicable for school boards without secondary student enrolment.